

Ebenezer Middle

3440 Ebenezer Road
Sumter, SC 29153

Grades 6-8 Middle School

Enrollment 408 Students

Principal Marlene De Wit 803-469-8571

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	5	35	5

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Average	Below Average	No
2006	Below Average	Below Average	No

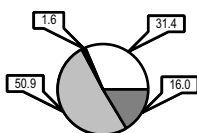
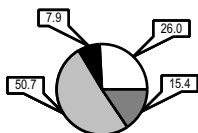
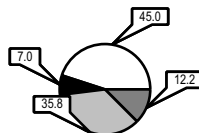
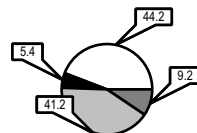
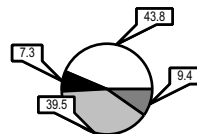
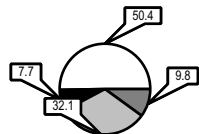
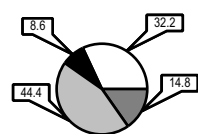
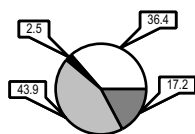
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.9
English 1	100.0	91.9
Biology 1/Applied Biology 2	N/A	55.9
Physical Science	N/A	54.9
All Subjects	100.0	93.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	419	95.2	31.2	50.4	16.6	1.7	28.7	Yes	Yes
Gender									
Male	216	94.9	38.2	47.4	12.7	1.7	23.7	N/A	N/A
Female	203	95.6	24.4	53.4	20.5	1.7	33.5	N/A	N/A
Racial/Ethnic Group									
White	80	98.8	17.1	52.9	27.1	2.9	45.7	Yes	Yes
African American	326	94.2	35.1	50.7	13.1	1.1	23.5	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	371	99.7	29.1	50.9	18.1	1.9	31.3	N/A	N/A
Disabled	48	60.4	55.2	44.8	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	419	95.2	31.2	50.4	16.6	1.7	28.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	95.2	30.6	50.9	16.8	1.7	28.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	304	94.1	36.7	48.2	13.9	1.2	24.3	Yes	Yes
Full-pay meals	115	98.3	17.3	56.1	23.5	3.1	39.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	419	95.2	23.2	52.1	16.3	8.3	37.0	Yes	Yes
Gender									
Male	216	94.9	20.8	51.4	17.3	10.4	38.2	N/A	N/A
Female	203	95.6	25.6	52.8	15.3	6.3	35.8	N/A	N/A
Racial/Ethnic Group									
White	80	98.8	17.1	44.3	25.7	12.9	57.1	Yes	Yes
African American	326	94.2	25.0	54.9	13.8	6.3	30.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	371	99.7	21.9	51.9	17.2	9.1	39.4	N/A	N/A
Disabled	48	60.4	37.9	55.2	6.9	0.0	10.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	419	95.2	23.2	52.1	16.3	8.3	37.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	95.2	22.8	52.3	16.5	8.4	37.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	304	94.1	27.1	53.8	13.1	6.0	29.9	Yes	Yes
Full-pay meals	115	98.3	13.3	48.0	24.5	14.3	55.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	419	95.0	44.7	36.0	12.3	7.1	19.3
Gender							
Male	216	94.4	45.1	33.0	14.3	7.7	22.0
Female	203	95.6	44.3	38.9	10.3	6.5	16.8
Racial/Ethnic Group							
White	80	98.8	23.9	39.4	19.7	16.9	36.6
African American	326	93.9	50.2	35.4	10.9	3.5	14.4
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	371	99.5	40.1	38.2	13.8	7.8	21.6
Disabled	48	60.4	75.0	20.8	2.1	2.1	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	419	95.0	44.7	36.0	12.3	7.1	19.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	94.9	44.2	36.3	12.4	7.1	19.5
Socio-Economic Status							
Subsidized meals	304	93.8	50.6	35.6	11.2	2.6	13.9
Full-pay meals	115	98.3	29.0	37.0	15.0	19.0	34.0

Social Studies							
All Students	419	95.0	43.9	41.4	9.3	5.4	14.7
Gender							
Male	216	94.4	44.0	42.3	7.7	6.0	13.7
Female	203	95.6	43.8	40.5	10.8	4.9	15.7
Racial/Ethnic Group							
White	80	98.8	31.0	43.7	16.9	8.5	25.4
African American	326	93.9	47.4	41.8	7.0	3.9	10.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	371	99.5	39.5	43.9	10.3	6.3	16.6
Disabled	48	60.4	72.9	25.0	2.1	0.0	2.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	419	95.0	43.9	41.4	9.3	5.4	14.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	94.9	43.7	41.5	9.3	5.5	14.8
Socio-Economic Status							
Subsidized meals	304	93.8	49.1	39.0	7.1	4.9	12.0
Full-pay meals	115	98.3	30.0	48.0	15.0	7.0	22.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	38.3	38.3	20.4	3.1	23.5
	7	133	99.3	32.8	56.8	9.6	0.8	10.4
	8	150	99.3	24.6	48.6	23.9	2.8	26.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	139	95.7	34.8	40.9	20.0	4.3	24.3
	7	148	93.9	29.5	54.1	16.4	0.0	16.4
	8	132	96.2	29.5	56.3	13.4	0.9	14.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	19.1	44.4	27.2	9.3	36.4
	7	133	99.3	29.6	52.0	12.8	5.6	18.4
	8	150	99.3	30.3	53.5	12.7	3.5	16.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	139	95.7	15.7	48.7	20.9	14.8	35.7
	7	148	93.9	20.5	54.1	18.0	7.4	25.4
	8	132	96.2	33.9	53.6	9.8	2.7	12.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	177	99.4	48.4	34.8	8.1	8.7	16.8
	7	133	99.3	40.0	44.8	8.0	7.2	15.2
	8	150	99.3	34.5	50.7	12.0	2.8	14.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	139	95.0	53.3	30.0	6.7	10.0	16.7
	7	148	93.9	42.0	33.6	18.3	6.1	24.4
	8	132	96.2	38.8	44.8	11.2	5.2	16.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	177	99.4	34.2	36.6	18.0	11.2	29.2
	7	133	99.3	67.2	27.2	3.2	2.4	5.6
	8	150	99.3	41.5	47.2	8.5	2.8	11.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	139	95.0	31.7	41.7	11.7	15.0	26.7
	7	148	93.9	57.3	32.8	9.2	0.8	9.9
	8	132	96.2	41.4	50.9	6.9	0.9	7.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 408)				
Students enrolled in high school credit courses (grades 7 & 8)	12.9%	Up from 7.4%	14.1%	16.7%
Retention rate	5.1%	Down from 7.4%	2.9%	2.5%
Attendance rate	95.8%	Up from 95.7%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Down from 4.6%	0.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	No change	0.9%	1.0%
Eligible for gifted and talented	13.8%	Down from 14.0%	13.0%	15.6%
On academic plans	54.8%	N/AV	49.5%	39.9%
On academic probation	31.6%	N/AV	0.7%	0.7%
With disabilities other than speech	10.4%	Down from 12.0%	13.1%	12.4%
Older than usual for grade	13.5%	Up from 12.9%	6.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.2%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Down from 46.9%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.1%	N/A	9.4%	9.1%
Teachers with emergency or provisional certificates	16.0%	Up from 3.8%	7.0%	5.6%
Teachers returning from previous year	79.5%	Down from 81.5%	82.3%	84.6%
Teacher attendance rate	95.6%	Up from 94.5%	95.0%	94.8%
Average teacher salary	\$39,320	Down 1.4%	\$41,284	\$42,267
Prof. development days/teacher	13.7 days	Down from 20.9 days	11.7 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.2 to 1	20.2 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 89.0%	89.4%	89.0%
Dollars spent per pupil*	\$5,211	Up 0.6%	\$6,076	\$6,243
Percent of expenditures for teacher salaries*	55.9%	Down from 57.1%	61.3%	59.8%
Percent of expenditures for instruction*	58.9%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.7%	Up from 78.9%	96.4%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Ebenezer Middle School continue to strive for academic excellence while instilling the desire to learn. Our theme, Learning to be Tomorrow's Leaders, emphasizes our continued commitment to providing an environment that is conducive to high quality learning.

The Ebenezer School Improvement Council focused on the need to improve communication between the school and home. Important communications were published on orange paper so they would stand out amongst other papers. All parents were given a Parent Handbook and an Ebenezer calendar magnet to help with the transition into middle school. We went out into the community to meet with parents on two different Saturdays. These drop-ins gave parents who have work schedules that are not conducive to attending meetings at the school an opportunity to talk to teachers, guidance counselors, and administrators at a location close to their home. The SIC sponsored a Family Night complete with dinner and fun activities. All core content areas had displays and hands-on activities that were standards-based and promoted positive family interactions. The second annual Ebenezer Alumni Day was held in April to honor former graduates of Ebenezer. The Alumni were treated to lunch and a concert by our Ebenezer Voices, and they then toured our science fair exhibits. Parents are kept informed through daily e-mails, the Ebenezer web site, and monthly newsletters.

We invite you to visit Ebenezer Middle to see student learning at its best.

Marlene De Wit, Principal

Sarah Nelson, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	107	28
Percent satisfied with learning environment	81.5%	44.2%	78.6%
Percent satisfied with social and physical environment	88.9%	59.4%	66.7%
Percent satisfied with school-home relations	38.5%	71.8%	70.4%

*Only students at the highest middle school grade level at this school and their parents were included.